



MELBOURNE  
GRAMMAR SCHOOL  
AN ANGLICAN SCHOOL

# STATUTORY REPORT

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2021

# SATISFACTION WITH THE SCHOOL

## PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL 2021

It is the School's practice to use the full suite of Independent Schools Victoria (ISV) LEAD (Listen, Evaluate, Act, Deliver) School Effectiveness Surveys every three years, except for the Year 12 exiting student survey which is undertaken every year.

In 2021, the ISV LEAD School Effectiveness Survey was completed by Melbourne Grammar School Year 12 exiting students. The next School-wide survey – to include parents, teachers and students – is scheduled for 2022. The School uses the findings of surveys to inform its operations.

Responses follow an 11-point satisfaction scale where 0 = complete disagreement and 10 = complete agreement with a related statement. The error range within the survey is not provided by ISV.

## YEAR 12 STUDENT SURVEY

In 2021, 108 students (56%) responded to the Year 12 Exit Survey. This is a notable decrease on the the participation rate of of 74% in 2020 and 95% in 2019. This data includes responses from boarding students.

The questions ranged across eight domains of school effectiveness, with the mean result for each domain outlined for comparison in the Table below.

Melbourne Grammar School Year 12 students' responses were above the mean scores for all ISV participating schools and 'similar' independent schools in every domain.

Overall, Melbourne Grammar School students rated the School very highly in all domains and higher than ISV similar schools and the ISV mean. Notable areas of excellence include:

- Academic program
- Quality of teaching
- Learning outcomes
- Pastoral care
- Resources
- Overall satisfaction

Two areas that were predictably lower were 'maintaining contact' and 'transition' which were both impacted by COVID. It should be noted Melbourne Grammar School scores higher in both categories than the similar schools' mean and the ISV mean.

Domains for Year 12 Exit Survey	MGS Mean 2021	Similar Schools' Mean 2021	ISV Mean 2021	MGS Mean 2020
Academic Program	8.29	7.81	7.63	8.48
Teaching Quality	8.06	7.73	7.60	8.41
Learning Outcomes	8.26	7.89	7.72	8.43
Personal Development	7.84	7.41	7.20	8.05
Pastoral Care	8.20	7.77	7.64	8.32
Resources / Co-curricular Activities	8.56	8.14	7.85	8.92
Transition	7.38	7.30	7.10	7.83
School Ethos / Values	7.94	7.56	7.46	8.25
Maintaining Contact	6.64	6.47	6.20	7.57
<b>Overall Satisfaction</b>	<b>8.58</b>	<b>7.92</b>	<b>7.68</b>	<b>8.77</b>

Note: *Similar schools = Other Independent schools the ISV considers to have similar demographics and size to MGS. ISV = Independent Schools (Victoria) (website [www.is.vic.edu.au](http://www.is.vic.edu.au)) MGS = Melbourne Grammar School*