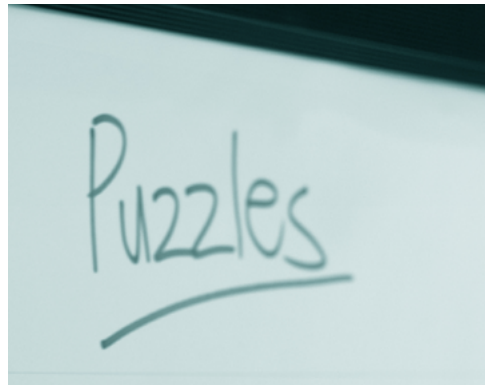


LILAed 2024

Learning Innovations Laboratory – Education

The Human Factor: What do schools that enable agency, belonging and connection look like?



A collaborative learning lab for school Principals

LILAed is a community of school Principals and academic researchers, facilitated in person by Marga Biller from Project Zero at the Harvard Graduate School of Education.

It is open to Principals across Australia who are looking to make a significant impact, not only in their own schools, but in the field of education.

As a collaborative residential learning lab, the program is designed to:

- foster a community in which members learn with and from one another
- connect Principals with academics who will share their research and insights to generate new ways of thinking and doing in education
- encourage participants to take on experimental initiatives based on the ideas shared by academics.

Theme in 2024

The Human Factor: What do schools that enable agency, belonging and connection look like?

- What are the structures and practices in schools that activate agency? Which ones may inhibit it?
- How do we develop a culture of belonging?
- What type of leadership practices create strong collective connections between members of your school community?

Although people are at the core of school systems and structures, their design often eclipses people's humanity and can end up benefiting some individuals at the expense of others.

Rather than seeing staff 'as' human resources, we can view individuals through the lens that they 'have' resources and skills. When individuals experience a sense of agency, belonging and connection they can transform those resources into effective interactions and outcomes.

In 2024, LILAed will explore the social systems within school through three different phenomena: Activating Agency, Beyond Belonging and Catalysing Connection.

We will boldly seek to better understand what the human factor means. We will tackle how to co-create spaces where every person feels seen, heard and respected, where commitment and investment are reciprocal between your school and the individual, and people are entrusted to develop to their full capacity.

In other words, we will seek to identify how we can reshape our schools so that structures are grounded in agency, belonging, and connection – where people are invested from the inside out.



Academic faculty



Marga Biller

Senior Project Director, Learning Innovations Laboratory
Harvard Graduate School of Education

As Senior Project Director at the Learning Innovations Laboratory at the Harvard Graduate School of Education, Marga has supported organisations to integrate research in human and organisational development into their learning strategies and talent development processes. In her consulting practice, Marga focuses on helping organisations develop learning strategies that help them align their development initiatives with their business challenges.

Guest faculty



Roy F. Baumeister

Roy F. Baumeister is one of the world's most prolific and influential psychologists. He has published over 700 scientific works, including over 40 books. In 2013, he received the highest award given by the Association for Psychological Science, the William James Fellow award, in recognition of his lifetime achievements. His 2011 book *Willpower: Rediscovering the Greatest Human Strength* (with John Tierney) was a *New York Times* bestseller. He has appeared on television shows such as *Dateline* NBC and ABC's *20/20*, as well as on PBS, National Public Radio, and countless local news shows. His work has been covered or quoted in the *The New York Times*, *The Washington Post*, *The Wall Street Journal*, *Los Angeles Times*, *The Economist* and many other outlets.



Christine Porath

Christine Porath is a tenured professor at Georgetown University's McDonough School of Business. She's the author of *Mastering Civility: A Manifesto for the Workplace* and co-author of *The Cost of Bad Behavior*. Christine is a frequent contributor to the *Harvard Business Review*, and has written articles for *New York Times*, *Wall Street Journal*, *McKinsey Quarterly* and *Washington Post*. She frequently delivers talks and has taught in various executive programs at Harvard, Georgetown and University of Southern California. Christine's work has been featured worldwide in over 1,500 television, radio and print outlets including *20/20*, *Today*, *FoxNews*, *CNN*, *BBC*, *NBC*, *msnbc*, *CBS*, *ABC* and *NPR*.

Audience

LILAed is open to school Principals across Australia. It is limited to 20–25 participants and designed to be small enough to connect deeply with other participants as well as researchers.

Delivery mode

LILAed is a full residential program, which includes accommodation at the Park Hyatt, 1 Parliament Square, Melbourne. All sessions will be held in person.

More information

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Dates

Session 1

Tuesday 29 October, 9 am – 3.30 pm
Wednesday 30 October, 9 am – 3.30 pm

Session 2

March/April 2025
(exact dates to be confirmed)

Pricing

	Pricing
ISV Members	\$3,900 (exc. GST)
ISV Affiliates (other AIS Members)	\$4,900 (exc. GST)
Non-members	\$5,900 (exc. GST)