



Project Wayfinder

Inspiring students to live with purpose and belonging

Overview

Education has the power to transform lives. It supports young people to realise their potential and provides the skills they need to be active participants in society.

Independent Schools Victoria partners with Project Wayfinder to help students create lives of belonging and purpose. The Wayfinder journey encourages students to take a step back and ask a simple yet profound question: What kind of life do I want to lead?

Each year-long wellbeing program encourages students to:

- enhance their self-awareness
- increase their self-worth
- determine core values
- develop decision making skills
- identify personal strengths
- build a growth mindset
- generate social awareness
- cultivate self-compassion.

Founded at Stanford University's d.School, Project Wayfinder brings an innovative approach to social-emotional learning. These programs are inspired by cutting-edge, academic research and draw upon practices of traditional wayfinding navigation.



"Project Wayfinder is a beautifully crafted program which brings the latest research into youth purpose to life with highly engaging, experiential learning experiences. My colleagues and I thoroughly enjoyed participating in the Project Wayfinder training and we are loving teaching the program."

*Rhiannon McGee, Director of Student Engagement and Experience
Geelong Grammar School*

ADOLESCENT EDUCATION REIMAGINED TO FOSTER BELONGING + DEVELOP LIVES OF PURPOSE

BEGIN THE PURPOSE LEARNING JOURNEY



feel that
you BELONG



know what is
meaningful
TO YOU



know what
YOU CARE ABOUT
IN THE WORLD

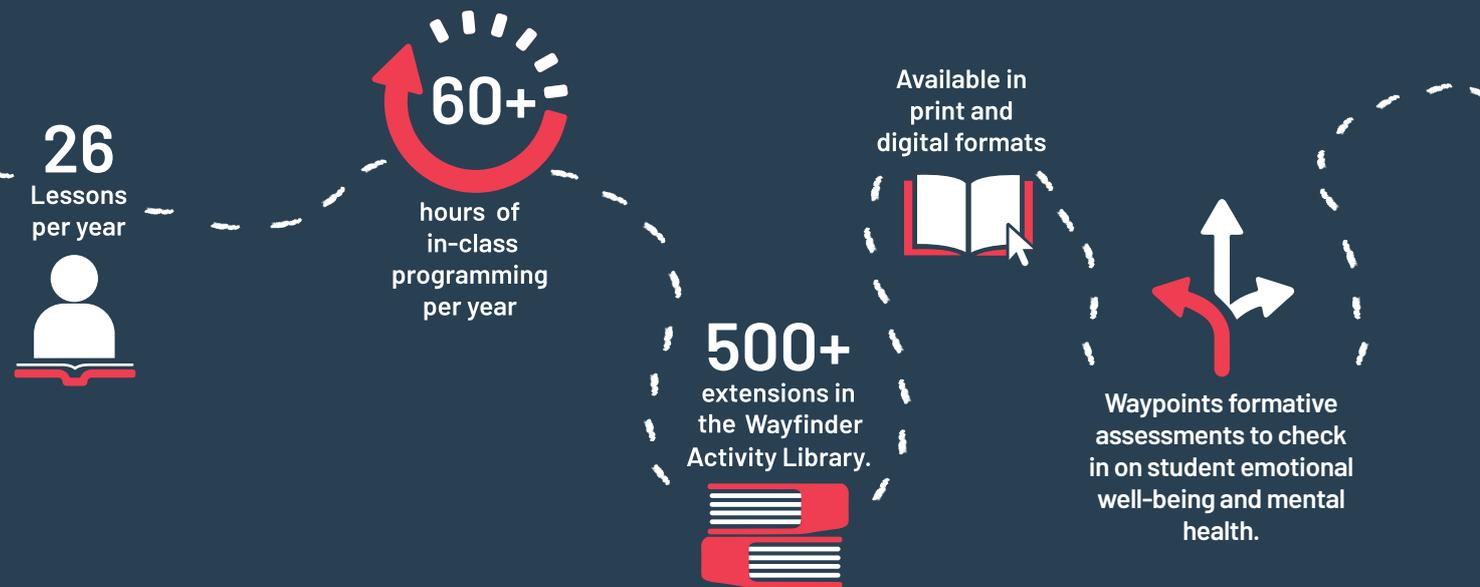


know how to
ACT WITH
PURPOSE

The Wayfinder Toolkits

Project Wayfinder combines social emotional learning (SEL), project-based learning (PBL) and real-world events to prepare students for life.

THIS RESEARCH-BASED PROGRAM IS TAILORED FOR EACH YEAR LEVEL



Belonging | Years 7-9*

Belonging 1 - Self

Students learn to explore their identities and experiences through activities focused on sharing, reflecting, and understanding.

Belonging 2 - Community

Assists students to build meaningful and compassionate relationships with each other, their communities, and the wider world.

Belonging 3 - Action

Supports students to be change agents and increase belonging with themselves, each other, and the wider world.

Purpose | Years 10-12*

Purpose 1 - Self

Supports students to explore who they are by uncovering their personal stories and the gifts they have to offer the world.

Purpose 2 - Community

Students consider their relationship to the world, issues they care about, and where they can contribute.

Purpose 3 - Action

Students learn to be change agents in their communities by equipping them with skills to navigate their lives with purpose.

* These are suggested year levels. However, your school can tailor to your requirements.

Waypoints

Waypoints is a world-first digital tool for pre/post and formative assessments. It is designed to be used for a few minutes each week to check in on student emotional well-being and mental health. Waypoints provides educators with insights into student needs through an easy to use, real-time dashboard. Waypoints then offers research-backed suggestions to improve how students are feeling.

What does the research say?

Research by Stanford University found that students who complete the Wayfinder Purpose SEL curriculum are **4x more likely** to be hopeful about their future.

Research supports that people who feel purpose and belonging in their lives have greater levels of positive psychological functioning and experience less distress and health risks.

More information

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Become a Project Wayfinder School

Becoming a Project Wayfinder educator is about training to be the caring adult mentor every student needs.

To become a Project Wayfinder School and offer the Belonging and Purpose Programs/curricula to your students, training must first be completed with ISV.

Training in both curricula requires a three-hour online session, both of which can be completed in the one day.

ISV delivers Project Wayfinder to all schools and organisations within Australia and New Zealand. Contact us so we can tailor a program for your school.



“Project Wayfinder has provided our college with a wellbeing program with a deep, meaningful range of activities to form a cohesive and contextual year-long course. The design of the lessons builds brilliantly from one session to the next, giving students the feeling of being on a journey of self-discovery and team building.”

Zac Jeffries, Director of Teaching and Learning Bayview College