

SEMESTER TWO STUDENT REPORTS

INFORMATION FOR SCHOOLS

Guidance for teachers and school leaders around student reporting requirements during remote and flexible learning

As was the case in Semester 1, 2020, student reporting in Semester 2, 2020 will look a little different to previous years. Reports will reflect adjustments that schools have made to their local curriculum programs in response to the needs and aspirations of their school communities, and the disruption caused by COVID-19.

In many cases, this will mean that less curriculum content was covered than was planned. Student reporting in Semester 2, 2020 should focus on what progress has been made and what has been achieved by each child. Schools are encouraged to keep reports simple but make them meaningful.

Actions for schools

Schools must:

- provide a written report (print or digital) in an accessible form and easy for parents/carers to understand for Semester 2, 2020;
- provide the opportunity for parents/carers and students to discuss the school report with teachers, consistent with each school's usual end of year approach but subject to any relevant health advice.

Reporting progress in English and Mathematics

For English and Mathematics, schools must:

- provide a short description of what was taught; and
- report achievement by making a teacher judgement against the Victorian Curriculum F-10 achievement standards; and
- report progress from the last time that curriculum area was reported on (this should be automatically generated by your reporting software); and
- include an age-related five-point scale (this should also be automatically generated by your reporting software).

Reporting progress in other curriculum areas

For all other curriculum areas delivered, schools must provide a short description of what was taught. In addition, schools must provide either:

- a teacher judgement against the Victorian Curriculum F-10 achievement standards and/or use a five-point scale (this is optional and should be used only if enough assessment evidence is available); or

- a short comment on progress and achievement in their learning across the Semester.

Reporting student participation and engagement

Schools must also provide a comment on student participation and engagement in the learning program offered in Semester 2 2020, with reference to the Personal and Social Capability in the curriculum.

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